

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
(A Component Unit of the Duval County  
School Board, Florida)

Basic Financial Statements  
and Additional Information  
for the Year Ended June 30, 2022



**Seaside School Consortium, Inc.**  
**d/b/a Seaside Charter K-8**  
**a/k/a Seaside Charter Beach**

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## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors  
Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach

### Report on the Audit of the Financial Statements

#### Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Seaside School Consortium, Inc. d/b/a Seaside Charter K-8 a/k/a Seaside Charter Beach (the "School"), a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2022, and the respective changes in financial position, and respective budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Seaside School Consortium, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Seaside School Consortium, Inc. as of June 30, 2022 and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended, in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

## **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 7 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 19, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 19, 2022

# MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Seaside School Consortium, Inc. d/b/a Seaside Charter K-8 a/k/a Seaside Charter Beach (the "School"), a component unit of the Duval County School Board, Florida (the "School Board"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2022 with certain comparative information for 2021.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements.

### Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- The School's total liabilities exceeded its assets by \$ (713,783) (net deficit). This amount includes net investment in capital assets (deficit) of \$ (1,942,981), restricted for debt service of \$ 137,682, and an unrestricted net position of \$ 1,091,516.
- The Schools total revenues were \$ 5,252,216 including \$ 3,871,780 from grants and entitlements, \$ 1,185,587 from program revenues, \$ 174 from interest income, and \$ 194,675 from miscellaneous revenues. The School's expenses for the year were \$ 5,018,462. Net position for the year increased by \$ 233,754.

### Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

**Government-Wide Financial Statements:** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the net position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this Statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding.

The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

**Fund Basic Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds:** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and change in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and change in fund balances. The General Fund, Special Revenue Fund, and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

**Fiduciary Fund:** In addition, the School has one fiduciary fund which is used to act as an agent for funds raised and earned by the parent teacher organization and are not spent under the School's discretion.

The Fiduciary Fund financial statements can be found on pages 16 and 17 of this report.

**Notes to Basic Financial Statements:** The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 18 through 25 of this report.

## Government-Wide Financial Analysis

The School's net position (deficit) was \$ (713,783) at June 30, 2022 and \$ (947,537) at June 30, 2021.



Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Management's Discussion and Analysis  
June 30, 2022

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Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Seaside School Consortium, Inc. d/b/a Seaside Charter K-8 a/k/a Seaside Charter Beach Net Position		
	June 30, 2022	June 30, 2021
Assets:		
Current and other assets	\$ 1,444,289	\$ 1,295,573
Noncurrent assets	7,303,519	7,375,716
Total assets	8,747,808	8,671,289
Liabilities:		
Current liabilities	296,591	373,826
Noncurrent liabilities	9,165,000	9,245,000
Total liabilities	9,461,591	9,618,826
Net Position:		
Net investment in capital assets (deficit)	(1,942,981)	(1,945,784)
Restricted for debt service	137,682	150,058
Unrestricted	1,091,516	848,189
Total net position (deficit)	\$ (713,783)	\$ (947,537)

**Governmental Activities:** The results of the year's operations for the School as a whole are reported in the statement of activities on page 9. The table below provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2022 and 2021:

Seaside School Consortium, Inc. d/b/a Seaside Charter K-8 a/k/a Seaside Charter Beach Change in Net Position		
	June 30, 2022	June 30, 2021
Revenues:		
General revenues	\$ 4,066,629	\$ 4,648,790
Program revenues	1,185,587	426,859
Total revenues	5,252,216	5,075,649
Functions/Program Expenses:		
Instruction	3,000,775	2,632,275
Instructional support services	1,107,684	1,023,474
Operation of noninstructional services	910,003	908,767
Total expenses	5,018,462	4,564,516
Change in net position (deficit)	\$ 233,754	\$ 511,133

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Management’s Discussion and Analysis  
June 30, 2022

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**Governmental Fund Expenditures**

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2022		2021	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instructional expenditures	\$ 3,102,876	61%	\$ 2,616,849	59%
Debt service	727,125	14%	727,563	16%
Plant operations and maintenance	294,913	6%	278,226	6%
Administrative services	638,473	13%	579,361	13%
All other functions/programs	258,112	5%	251,423	6%
Total governmental expenditures	\$ <u>5,021,499</u>	<u>100%</u>	\$ <u>4,453,422</u>	<u>100%</u>

**Capital Assets and Debt Administration**

**Capital assets:** At June 30, 2022, the School had capital assets of \$ 7,302,019, net of accumulated depreciation, invested in buildings, computer equipment and furniture, fixtures and equipment, and improvements, compared to \$ 7,374,216 at June 30, 2021.

**Debt:** At June 30, 2022 and 2021, the School had outstanding debt of \$ 9,245,000 and \$ 9,320,000, respectively. The debt relates to bonds issued to finance the construction and acquisition of the School’s facilities. Additional information on the School’s debt can be found in Notes 6 and 7.

**General Fund Budgetary Highlights**

Total actual revenues were unfavorable to the budget by approximately \$ 563,000 due in large part to Florida Education Finance Program funding for our school based on projected student count due to the nuances of the pandemic. Total actual expenditures were favorable to the budget by approximately \$ 728,000 due largely to the CARES Act Economic Relief Bill that covered many of the School’s operational expenses incurred due to efforts to reduce the spread of COVID-19. Also, the sales surtax funds from the State of Florida helped relieve the debt interest expense from the General Fund. See page 14 for budget and actual comparisons.

**Economic Factors and Next Year’s Budget**

When adopting the budget for the fiscal year 2022-23, the School expects maximum enrollment due to applications of interest creating a wait list of interested families.

Amounts available for appropriation are approximately \$ 5,036,000 which is an increase compared to 2021-22 actual revenues of approximately \$ 3,980,000; however, it is expected that revenues will be greater than the appropriated amount due to a third round of ESSER (Elementary and Secondary School Emergency Relief Fund) funds available to the School.

**Requests for Information**

If you have questions about this report or need additional information, please contact Seaside School Consortium, Inc.; 2865 Mayport Rd; Jacksonville, Florida 32233.

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Statement of Net Position  
June 30, 2022

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	<u>Governmental Activities</u>
<b>Current Assets:</b>	
Cash and cash equivalents	\$ 1,249,252
Due from other governments	52,529
Prepaid items	4,826
Restricted cash and cash equivalents	<u>137,682</u>
Total current assets	<u>1,444,289</u>
<b>Noncurrent Assets:</b>	
Capital assets, net of accumulated depreciation	7,302,019
Deposits	<u>1,500</u>
Total noncurrent assets	<u>7,303,519</u>
Total assets	<u>8,747,808</u>
<b>Current Liabilities:</b>	
Accounts payable and accrued expenses	28,887
Salaries and wages payable	160,704
Accrued interest payable	27,000
Current portion of bonds payable	<u>80,000</u>
Total current liabilities	<u>296,591</u>
<b>Noncurrent Liabilities:</b>	
Bonds payable	<u>9,165,000</u>
Total noncurrent liabilities	<u>9,165,000</u>
Total liabilities	<u>9,461,591</u>
<b>Net Position (Deficit):</b>	
Net investment in capital assets (deficit)	(1,942,981)
Restricted for debt service	137,682
Unrestricted	<u>1,091,516</u>
Total net position (deficit)	<u>\$ (713,783)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Statement of Activities  
For the Year Ended June 30, 2022

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Activities Net Revenue (Expense) and Change in Net Position</u>
<b>Functions/Programs:</b>					
Instruction	\$ 3,000,775	\$ -	\$ 353,847	\$ -	\$ (2,646,928)
Instructional support services	10,633	-	8,839	-	(1,794)
School board	42,211	-	-	-	(42,211)
General administration	93,302	-	-	-	(93,302)
School administration	638,473	-	7,119	-	(631,354)
Fiscal services	20,698	-	-	-	(20,698)
Central services	6,852	-	6,840	-	(12)
Operation and maintenance of plant	469,211	-	70,064	73,985	(325,162)
Community services	84,416	-	12,768	-	(71,648)
Interest and other debt service costs	<u>651,891</u>	<u>-</u>	<u>-</u>	<u>652,125</u>	<u>234</u>
Total governmental activities	<u>\$ 5,018,462</u>	<u>\$ -</u>	<u>\$ 459,477</u>	<u>\$ 726,110</u>	<u>(3,832,875)</u>
General revenues:					
Grants and entitlements					3,871,780
Miscellaneous					194,675
Interest income					<u>174</u>
Total general revenues					<u>4,066,629</u>
Change in net position					233,754
Net position (deficit), July 1, 2021					<u>(947,537)</u>
Net position (deficit), June 30, 2022					<u>\$ (713,783)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Balance Sheet - Governmental Funds  
June 30, 2022

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Nonmajor Club and Activities Fund</u>	<u>Total</u>
<b>Assets:</b>					
Cash and cash equivalents	\$ 1,208,805	\$ -	\$ -	\$ 40,447	\$ 1,249,252
Due from other governments	7,619	18,424	26,486	-	52,529
Due from other funds	44,910	-	-	-	44,910
Prepaid items	4,826	-	-	-	4,826
Deposits	1,500	-	-	-	1,500
Restricted cash and cash equivalents	<u>137,682</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>137,682</u>
Total assets	<u>\$ 1,405,342</u>	<u>\$ 18,424</u>	<u>\$ 26,486</u>	<u>\$ 40,447</u>	<u>\$ 1,490,699</u>
<b>Liabilities:</b>					
Accounts payable and accrued expenses	\$ 28,887	\$ -	\$ -	\$ -	\$ 28,887
Salaries and wages payable	160,704	-	-	-	160,704
Due to other funds	<u>-</u>	<u>18,424</u>	<u>26,486</u>	<u>-</u>	<u>44,910</u>
Total liabilities	<u>189,591</u>	<u>18,424</u>	<u>26,486</u>	<u>-</u>	<u>234,501</u>
<b>Fund Balances:</b>					
Nonspendable:					
Prepaid items	4,826	-	-	-	4,826
Deposits	1,500	-	-	-	1,500
Restricted for debt service	137,682	-	-	-	137,682
Unassigned	<u>1,071,743</u>	<u>-</u>	<u>-</u>	<u>40,447</u>	<u>1,112,190</u>
Total fund balances	<u>1,215,751</u>	<u>-</u>	<u>-</u>	<u>40,447</u>	<u>1,256,198</u>
Total liabilities and fund balances	<u>\$ 1,405,342</u>	<u>\$ 18,424</u>	<u>\$ 26,486</u>	<u>\$ 40,447</u>	<u>\$ 1,490,699</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Reconciliation of the Balance Sheet - Governmental Funds  
to the Statement of Net Position  
June 30, 2022

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**Total Fund Balances - Governmental Funds** \$ 1,256,198

Amounts reported for governmental activities in the statement of net position are different because:

The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.

Cost of capital assets	\$	8,075,151		
Accumulated depreciation		<u>(773,132)</u>		7,302,019

Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.

Accrued interest payable	\$	(27,000)		
Bonds payable		<u>(9,245,000)</u>		<u>(9,272,000)</u>

**Net Position (Deficit) of Governmental Activities** \$ (713,783)

The accompanying notes to basic financial statements are an integral part of these statements.

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Statement of Revenues, Expenditures and  
Changes in Fund Balances - Governmental Funds  
For the Year Ended June 30, 2022

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Nonmajor Club and Activities Fund</u>	<u>Total</u>
<b>Revenues:</b>					
Federal through state	\$ -	\$ 459,477	\$ -	\$ -	\$ 459,477
State sources	3,871,780	-	726,110	-	4,597,890
Local sources	107,597	-	-	87,078	194,675
Interest income	174	-	-	-	174
	<u>3,979,551</u>	<u>459,477</u>	<u>726,110</u>	<u>87,078</u>	<u>5,252,216</u>
<b>Expenditures:</b>					
Instruction	2,749,029	353,847	-	-	3,102,876
Instructional support services	1,794	8,839	-	-	10,633
School board	42,211	-	-	-	42,211
General administration	93,302	-	-	-	93,302
School administration	631,354	7,119	-	-	638,473
Fiscal services	20,698	-	-	-	20,698
Central services	12	6,840	-	-	6,852
Operation and maintenance of plant	150,864	70,064	73,985	-	294,913
Community services	17,913	12,768	-	53,735	84,416
Debt service:					-
Principal	75,000	-	-	-	75,000
Interest	-	-	652,125	-	652,125
	<u>3,782,177</u>	<u>459,477</u>	<u>726,110</u>	<u>53,735</u>	<u>5,021,499</u>
Net change in fund balances	197,374	-	-	33,343	230,717
<b>Fund Balances, July 1, 2021</b>	<u>1,018,377</u>	<u>-</u>	<u>-</u>	<u>7,104</u>	<u>1,025,481</u>
<b>Fund Balances, June 30, 2022</b>	<u>\$ 1,215,751</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 40,447</u>	<u>\$ 1,256,198</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
**Reconciliation of the Statement of Revenues,  
Expenditures and Changes in Fund Balances -  
Governmental Funds to the Statement of Activities  
For the Year Ended June 30, 2022**

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**Change in Fund Balances - Governmental Funds** \$ 230,717

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as a provision for depreciation.

Expenditures for capital assets	\$ 139,549	
Provision for depreciation	<u>(211,746)</u>	(72,197)

Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.

Repayment of debt principal		75,000
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Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.

Change in accrued interest payable		<u>234</u>
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**Change in Net Position of Governmental Activities** \$ 233,754

The accompanying notes to basic financial statements are an integral part of these statements.



Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Statements of Revenues and Expenditures -  
Budget and Actual - General Fund  
For the Year Ended June 30, 2022

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Favorable (Unfavorable) Variance</u>
<b>Revenues:</b>			
State sources	\$ 4,498,611	\$ 3,871,780	\$ (626,831)
Local sources	44,000	107,597	63,597
Interest income	-	174	174
	<u>4,542,611</u>	<u>3,979,551</u>	<u>(563,060)</u>
Total revenues			
<b>Expenditures:</b>			
Instruction	2,647,647	2,749,029	(101,382)
Instructional support services	24,500	1,794	22,706
School board	49,650	42,211	7,439
General administration	-	93,302	(93,302)
School administration	694,793	631,354	63,439
Fiscal services	15,000	20,698	(5,698)
Central services	7,500	12	7,488
Operation and maintenance of plant	238,432	150,864	87,568
Community services	41,004	17,913	23,091
Debt service:			
Principal	-	75,000	(75,000)
Interest	792,000	-	792,000
	<u>4,510,526</u>	<u>3,782,177</u>	<u>728,349</u>
Total expenditures			
Net change in fund balance	\$ <u>32,084</u>	\$ <u>197,374</u>	\$ <u>165,290</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Statement of Revenues and Expenditures -  
Budget and Actual - Special Revenue Fund  
For the Year Ended June 30, 2022

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Favorable (Unfavorable) Variance</u>
<b>Revenues:</b>			
Federal sources:			
CARES Act Relief	\$ -	\$ 389,408	\$ 389,408
Title II	-	43,622	43,622
IDEA	-	13,460	13,460
Title IV	-	12,987	12,987
	<u>-</u>	<u>459,477</u>	<u>459,477</u>
Total revenues	<u>-</u>	<u>459,477</u>	<u>459,477</u>
<b>Expenditures:</b>			
Instruction	-	353,847	(353,847)
Instructional support services	-	8,839	(8,839)
School administration	-	7,119	(7,119)
Central services	-	6,840	(6,840)
Operation and maintenance of plant	-	70,064	(70,064)
Community services	-	12,768	(12,768)
	<u>-</u>	<u>459,477</u>	<u>(459,477)</u>
Total expenditures	<u>-</u>	<u>459,477</u>	<u>(459,477)</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Statement of Fiduciary Net Position  
June 30, 2022

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	<b>Parent Teacher Organization Fund</b>
<b>Assets:</b>	
Cash and cash equivalents	\$ <u>8,724</u>
Total assets	\$ <u><u>8,724</u></u>
<b>Liabilities</b>	\$ -
<b>Net Position:</b>	
Restricted	<u>8,724</u>
Total net position	\$ <u><u>8,724</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Statement of Changes in Fiduciary Net Position  
For the Year Ended June 30, 2022

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	<b>Parent Teacher Organization Fund</b>
<b>Additions:</b>	
Contributions	\$ <u>326</u>
Total additions	<u>326</u>
<b>Deductions:</b>	
Miscellaneous expenses	<u>7,000</u>
Total deductions	<u>7,000</u>
Net change in net position	(6,674)
<b>Net Position, July 1, 2021</b>	<u>15,398</u>
<b>Net Position, June 30, 2022</b>	\$ <u><u>8,724</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

# BASIC FINANCIAL STATEMENTS

### Note 1 - Organization and Operations

Seaside School Consortium, Inc. d/b/a Seaside Charter K-8 a/k/a Seaside Charter Beach (the "School"), a component unit of the Duval County School Board, Florida, was established in July 2013 as a public charter school to serve students in Duval County. Seaside School Consortium, Inc. (the "Company") is a Florida nonprofit corporation organized in August 1997. There were 511 students enrolled for the 2021/2022 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of the Company as of June 30, 2022, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity, and disclosures related to the School.

### Note 2 - Summary of Significant Accounting Policies

**Reporting entity:** The School operates under a charter granted by the sponsoring Duval County School Board. The current charter is effective until June 30, 2027, and may be renewed in increments of five years by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter in which case the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. Seaside Charter Beach is considered a component unit of the Duval County School Board.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

**Basis of presentation:** Based on the guidance presented in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

**Government-wide financial statements:** Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

## Note 2 - Summary of Significant Accounting Policies (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

**Fund financial statements:** Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

**General Fund** - this fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

**Special Revenue Fund** - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

**Capital Project Fund** - This fund is used to account for state capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following nonmajor fund type:

**Club and Activities Fund** - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

The School also reports separately the following fiduciary fund type:

**Parent Teacher Organization Fund** - This fund is a custodial fund used to administer funds raised and earned by the parent teacher organization.

**Measurement focus and basis of accounting:** The basis of accounting refers to the point which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied. Governmental funds use the current financial resources measurement focus and the government-wide statements use the economic resources measurement focus.

Governmental activity in the government-wide basic financial statements are presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

**Note 2 - Summary of Significant Accounting Policies (continued)**

The governmental fund financial statements are prepared using the modified accrual basis of accounting under which revenue is recognized in the accounting period in which it becomes susceptible to accrual (i.e., when it becomes both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within sixty days after year end or soon enough thereafter to be used to pay liabilities of the current period.

**Cash and cash equivalents:** The School considers all demand accounts and short-term investments with a maturity of three months or less when purchased to be cash and cash equivalents.

The School maintains its cash accounts at one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

**Prepaid items:** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

**Due to and due from other funds:** Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

**Revenue recognition:** Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a pro-rata basis over the twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

**Income taxes:** The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these financial statements.

**Capital assets:** Capital assets purchased or acquired with an original cost of \$ 1,000 or more are capitalized at historical cost or estimated historical cost and are reported in the government-wide financial statement. Donated property and equipment are valued at the acquisition value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Building	39 years
Building improvements	2-4 years
Furniture, fixtures, and equipment	5 years

Within governmental funds, amounts incurred for the acquisition of capital assets are reported as fund expenditures. Depreciation expense is not reported within the governmental fund financial statements.



## Note 2 - Summary of Significant Accounting Policies (continued)

**Deferred outflows/inflows of resources:** In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

**Unearned revenue:** Unearned revenue arises when the School receives resources before it has a legal claim to them. The School does not have any unearned revenue as of June 30, 2022

**Net position:** Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted - indicated that portion of net position that is available to fund future operations.

**Fund balance:** The School has implemented the provisions of Governmental Accounting Standards Board ("GASB") Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications to report on the nature and extent to which the School is bound to have constraints on the specific purposes for which amounts in those funds can be spent:

The following classifications describe the relative strength of the spending restraints:

- *Nonspendable fund balance* - amounts that are not in spendable form (such as prepaids items) or are legally or contractually required to be maintained intact.
- *Restricted fund balance* - amounts constrained to specific purposes by external providers (such as grantors, creditors, etc.) or imposed by law through constitutional provisions or enabling legislation.

## Note 2 - Summary of Significant Accounting Policies (continued)

- *Committed fund balance* - amounts constrained to specific purposes voted on through formal action of the Board of Directors (the highest level of decision-making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- *Assigned fund balance* - amounts the School intends to use for a specific purpose but are neither restricted nor committed. Assignment can be made by the Board.
- *Unassigned fund balance* - amounts that have not been restricted, committed, or assigned for a specific purpose within the General Fund. Positive amounts are only reported in the General Fund.

The School uses restricted amounts to be spent first when both restricted or unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this. When the School has expenditures for which committed, assigned, or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds, and lastly unassigned funds.

**Use of estimates:** The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Budget:** An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

**Date of management review:** Subsequent events were evaluated by management through September 19, 2022, which is the date the financial statements were available to be issued.

## Note 3 - Cash and Cash Equivalents

At June 30, 2022, the carrying amount of the deposits and cash on hand totaled \$ 1,257,976, with a bank balance of \$ 1,316,668.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and the reporting requirements of the qualified public depositor to the Treasurer is defined by statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository and are covered by the collateral pool because the School has identified itself as a public entity.

**Note 3 - Cash and Cash Equivalents (continued)**

**Restricted cash and cash equivalents:** In January 2018, the School borrowed funds for construction of facilities for several of their schools. The restricted cash equivalents of the School are governed by the Bond Indenture and are all invested in money market accounts. The cash equivalents are held by the Trustee and are restricted for debt service and capital projects.

**Note 4 - Due from Other Governments**

Due from government agencies at June 30, 2022 consists of amounts due from the School Board for capital outlay and for other federal grants.

**Note 5 - Capital Assets**

Capital asset balances and activity for the year ended June 30, 2022 are as follows:

	Balance at July 1, 2021	Additions	Deletions	Balance at June 30, 2022
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
Capital assets, not being depreciated:				
Land	\$ 1,040,000	\$ -	\$ -	\$ 1,040,000
	<u>1,040,000</u>	<u>-</u>	<u>-</u>	<u>1,040,000</u>
Total capital assets, not being depreciated				
	<u>1,040,000</u>	<u>-</u>	<u>-</u>	<u>1,040,000</u>
Capital assets, being depreciated:				
Building	6,793,407	1,283	-	6,794,690
Building improvements	25,577	10,200	-	35,777
Furniture, fixtures, and equipment	76,618	128,066	-	204,684
Motor vehicles	9,250	-	9,250	-
	<u>6,904,852</u>	<u>139,549</u>	<u>9,250</u>	<u>7,035,151</u>
Total capital assets, being depreciated				
	<u>6,904,852</u>	<u>139,549</u>	<u>9,250</u>	<u>7,035,151</u>
Accumulated depreciation:				
Building	522,570	174,298	-	696,868
Building improvements	3,042	2,998	-	6,040
Furniture, fixtures, and equipment	36,088	34,136	-	70,224
Motor vehicles	8,936	314	9,250	-
	<u>570,636</u>	<u>211,746</u>	<u>9,250</u>	<u>773,132</u>
Total accumulated depreciation				
	<u>570,636</u>	<u>211,746</u>	<u>9,250</u>	<u>773,132</u>
Net capital assets	<u>\$ 7,374,216</u>	<u>\$ (72,197)</u>	<u>\$ -</u>	<u>\$ 7,302,019</u>

Provision for depreciation was charged to governmental activities as follows:

Instruction	\$ 37,448
Operation of plant	<u>174,298</u>
	<u>\$ 211,746</u>

Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach  
Notes to Basic Financial Statements  
June 30, 2022

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**Note 6 - Bonds Payable**

The School previously issued \$ 9,075,000 in Educational Facilities Revenue Bonds, Series 2018A and \$ 360,000 in Taxable Educational Facilities Revenue Bonds, Series 2018B pursuant to an Indenture of Trust between the Agency and a Trustee to make a loan to the School to finance the acquisition of the facilities and equipment. The Series 2018A Bonds bear interest at 7.00% through June 2048. The Series 2018B Bonds bear interest at 7.50% through June 2024. Interest is due quarterly on each March, June, September, and December 15. In order to secure the payment of the principal and interest on the Bonds, the Agency assigned all of its rights and interest in the loan agreement to the Trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the Trustee. In connection with the Bonds, the Company is required to maintain a debt service coverage ratio that exceeds 1.00 and days cash on hand that exceeds 30 days. The Company is in compliance with the debt service coverage ratio and days cash on hand as of June 30, 2022.

The School's share of the annual debt service requirements to maturity for the Series 2018 Bond is as follows:

Year Ending June 30,	Principal	Interest	Total
2023	\$ 80,000	\$ 646,500	\$ 726,500
2024	90,000	640,313	730,313
2025	110,000	633,325	743,325
2026	120,000	625,625	745,625
2027	130,000	616,875	746,875
2028-2032	780,000	2,935,625	3,715,625
2033-2037	1,105,000	2,614,500	3,719,500
2038-2042	1,560,000	2,160,025	3,720,025
2043-2047	2,205,000	1,518,825	3,723,825
2048	3,065,000	205,275	3,270,275
	<u>\$ 9,245,000</u>	<u>\$ 12,596,888</u>	<u>\$ 21,841,888</u>

**Note 7 - Long-Term Liabilities**

Changes in the School's long-term liabilities for fiscal year ended June 30, 2022 are as follows:

	Balance July 1, 2021	Additions	Deletions	Balance June 30, 2022	Due Within One Year
Revenue Bonds, Series 2018A	\$ 9,075,000	\$ -	\$ -	\$ 9,075,000	\$ -
Series 2018B	245,000	-	75,000	170,000	80,000
	<u>\$ 9,320,000</u>	<u>\$ -</u>	<u>\$ 75,000</u>	<u>\$ 9,245,000</u>	<u>\$ 80,000</u>

#### **Note 8 - Employee Benefit Plan**

The School sponsors the Seaside Charter School Retirement Plan (the “Plan”), which is a defined contribution plan. The Plan operates under Section 403(b) of the Internal Revenue Code. All eligible employees may elect to contribute a portion of their pretax annual compensation, with certain limitations, as defined in the Plan. Under the terms of the Plan, the School contributes amounts to the Plan at the discretion of the Board of Directors. The School made approximately \$ 20,000 in contributions to the Plan during the year ending June 30, 2022.

#### **Note 9 - Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There were no claims in excess of insurance coverage limits during the past year.

#### **Note 10 - Contingencies**

**Grants and awards:** The School, as a department of the Company, received financial assistance from federal and local governmental agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and may be subject to audit by the grantor agencies. In accordance with Title 2 U.S. Code of Federal Regulations (CFR) *Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*, the School is required to conduct “single audits” when either the threshold for federal awards or state financial assistance exceeds \$ 750,000. The federal threshold is exceeded for the Company, and as a result, the School is in the process of completing this requirement.

# OTHER INDEPENDENT AUDITOR'S REPORTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors  
Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Seaside School Consortium, Inc. d/b/a Seaside Charter K-8 a/k/a Seaside Charter Beach (the "School"), a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 19, 2022.

### Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

### **Reporting on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 19, 2022



## INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors  
Seaside School Consortium, Inc.  
d/b/a Seaside Charter K-8  
a/k/a Seaside Charter Beach

### Report on the Financial Statements

We have audited the financial statements of Seaside School Consortium, Inc. d/b/a Seaside Charter K-8 a/k/a Seaside Charter Beach (the "School"), a component unit of the Duval County School Board, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 19, 2022.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 19, 2022, should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of Education of the entity is Seaside School Consortium, Inc. d/b/a Seaside Charter K-8 a/k/a Seaside Charter Beach and 165401.

CPA's + Trusted Advisors

### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855 (11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Duval County and is not intended to be, and should not be, used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 19, 2022